

# 1 MORE PRACTICE

Name \_\_\_\_\_

## Vocabulary

### 1 Complete the sentences with the words below and a suitable suffix.

*generous • education • require • doubt • suit • accomplish • assign • attend*

1. What an ..... ! You must be so proud.
2. Have you finished the maths ..... yet?
3. The ..... here is that everybody has to study maths and history.
4. Many animated films for children are not only funny, but .....
5. That isn't a ..... colour for you.
6. The weather is terrible. It's ..... the outdoor concert will take place.
7. .... at the meeting was low. Obviously, not many people knew about it.
8. Thank you for the lovely gift. I appreciate your .....

### 2 Rewrite the sentences with a similar expression below. Make any necessary changes.

*take after • hand in • sign up for • study abroad • look up to • depend on*

1. I will always be there to support you.  
You .....
2. My mother is creative and athletic, but I'm not.  
I .....
3. I hope I can go to university in another country.  
My hope .....
4. My teacher wants the assignment by Monday.  
I .....
5. I have got a lot of admiration for people who volunteer and help others.  
I .....
6. Is your name on the list for the course?  
Did you ..... ?

### 3 Name:

1. something you **inherit** .....
2. something you **revise** .....
3. a place where a **researcher** might work .....
4. a **foreign language** in your country .....

**4 Complete the sentences with a suitable word. Pay attention to the words in bold.**

1. The necklace is **worthless** although it looks .....
2. I can't afford the **tuition fees** at this .....
3. She **cheated** in the exam, so the teacher was .....
4. I hope to **get a degree** in .....
5. I really enjoyed the **lecture** last night. I thought the ..... was excellent.
6. It's important to **encourage** Sally. She doesn't have a lot of .....
7. They **spoil** their children. They give them too much .....

**5 Complete the passage with the words and phrases below.**

*educational • punish • attendance • role model • sensitive • effort • allowed • accomplishments  
live up to the expectations • excellence • demanding • pass • hand in • suitable*

**A Different Type of Education**

School can be a <sup>1</sup> ..... time for a lot of students who worry about having to <sup>2</sup> ..... tests and <sup>3</sup> ..... assignments on time. In addition, it's sometimes very difficult for kids to <sup>4</sup> ..... of parents who demand nothing less than <sup>5</sup> ..... However, there are parents who think differently and want an <sup>6</sup> ..... system that is <sup>7</sup> ..... for children who have got different learning styles. One possibility is the open or democratic schools that are operating in countries all over the world. The oldest and most famous one is Summerhill in England that was started in 1921 at a time when it was acceptable to <sup>8</sup> ..... students who were weak learners. A.S. Neill, who founded Summerhill, wanted a school where there would be no punishments and <sup>9</sup> ..... at classes would be voluntary. In time, Summerhill became the <sup>10</sup> ..... for democratic schools all over the world. These open schools are <sup>11</sup> ..... to the needs of every student. It is believed that students make an <sup>12</sup> ..... when they are given independence and are <sup>13</sup> ..... to choose what they want to study. Democratic schools believe that students should want to go to school and their <sup>14</sup> ..... shouldn't only be measured according to a mark.

**Grammar**

**1 Complete the sentences with the verbs in brackets. Use the Present Perfect Simple or Past Perfect Simple. Add extra words.**

1. By the time we got home, everyone ..... (go)
2. Since I was a child, I ..... (dream)
3. I didn't recognise him. I ..... (not see)
4. I don't know what I'm going to wear. I ..... (not decide)

**2 Complete the sentences with a suitable verb. Use a perfect continuous tense.**

1. Call her. She ..... about you all day.
2. I finally found what I ..... all day yesterday.
3. I won't forget about the meeting. You ..... about it all week.
4. It's OK. I ..... in the queue for long.

**3 Match the sentences in A to the continuations in B.**

**A**

1. We have been studying for the test for over a week.
2. We had been studying for the test for a week.
3. We haven't been studying for the test for very long.
4. We haven't studied for the test yet.
5. We hadn't studied for the test.

**B**

- a. We only started yesterday.
- b. That's why we didn't do well.
- c. We're going to start today.
- d. We were very well prepared for it.
- e. I'm sure we'll do well.

**4 Complete the sentences with the verbs in brackets. Use a suitable simple or continuous perfect tense.**

1. They ..... (be) in Los Angeles for a week. They're having a great time.
2. .... you ..... (finish) your homework yet?
3. We ..... (walk) around for hours, but we're still not tired.
4. How long ..... they ..... (wait) outside by the time you arrived?
5. By the time you returned my call, I ..... (take care) of the problem.
6. I'm surprised he ..... (not call) me all week. Maybe something is wrong.
7. What ..... you ..... (do) all day? You look exhausted.
8. It was no surprise that she cancelled the meeting. She ..... (not feel) well all week.

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**5** Write a logical sentence to continue the first sentence. Use the words in brackets and a suitable simple or continuous perfect tense.

1. They finally had enough money to buy a car. (save / all year)

.....

2. My mother was surprised when she got home. (bake / a cake)

.....

3. What's it like in London? (never / be there)

.....

4. The ground is wet. (rain / all day)

.....

5. I was very upset when you saw me. (boyfriend / break up)

.....

6. I wonder how Paul is. (not see / in ages)

.....